University of Missouri School of Music 2024-2025 Series • Faculty Recital

Hannah Roberts, piano

FUSION: A Contemporary Kaleidoscope

January 29, 2025 • 7:30PM Whitmore Recital Hall

Program

Twenty-Four Preludes, Op. 41 (1998)	Lera Auerbach (b. 1973)
 Moderato Presto Largo Misterioso Allegro ma non troppo, tragico Adagio tragico 	(6. 1773)
Clouds (ca. 1940s, published 2020)	Florence Price (1887-1953)
North American Ballads (1982)	Frederic Rzewski (1938-2021)
III. Down by the Riverside	(1930-2021)
Pause	
I. Very lightly with flow II. Very softly with shimmering light III. Very lightly, like a harp	Karen Tanaka (b. 1961)
I. Lento II. Leggiero e legato	Carl Vine (b. 1954)

Performer Biography

Dr. Hannah Roberts, NCTM, serves as Assistant Professor of Piano at the University of Alabama, where she teaches piano and piano pedagogy. An active performer, her playing has earned her opportunities to perform throughout the United States and abroad at the Schlöss Esterhazy in Eisenstadt, Austria. Recent and upcoming appearances include solo recitals at the University of Missouri, Ball State University, University of Houston, Ohio University, Western Kentucky University, Mississippi State University, and University of South Alabama, among others. In addition to performing, she maintains an active profile as a clinician, pedagogue, and researcher. Her current research focuses on the promoting the works of forgotten female composers, with particular emphasis on the music of Helen Hopekirk. She was named recipient of the 2023 Edward T. Cone Fellowship from the Society for American Music for her research on Hopekirk, and her articles on female composers have been published in American Music Teacher, Piano Magazine, and MTNA e-Journal. She has also been invited to share her work nationally at the MTNA, CMS, NCKP, and GP3 conferences, as well as through video publications for the Frances Clark Center for Keyboard Pedagogy's From the Artist Bench and Inspiring Artistry series. She holds a Doctor of Musical Arts degree in Piano Performance and Pedagogy from the University of Oklahoma.

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